

INSIDE THIS  
ISSUE:

<b>KG</b>	<b>3</b>
<b>1st Grade</b>	<b>3</b>
<b>2nd Grade</b>	<b>4</b>
<b>3rd Grade</b>	<b>4</b>
<b>4th Grade</b>	<b>5</b>
<b>5th Grade</b>	<b>5</b>
<b>Specials: Music</b>	<b>6</b>
<b>Dress Code</b>	<b>7</b>
<b>Calendar of Events</b>	<b>8</b>
<b>Re- Enrollment</b>	<b>9</b>
<b>Core Values Day!</b>	<b>11</b>
<b>STEM Art Winners</b>	<b>13- 14</b>
<b>Black History Night</b>	<b>11</b>
<b>Lunch</b>	<b>13</b>

Dear OSSES Family Members,

## Principal's Corner

Congratulations to our STEM Art Contestants for their great work! Take a look at Pages 13 & 14 to see our Exhibit and the STEM Art winners!

Core Values Day is on Wednesday, February 1st! Check out Page 11 for details.

Black History Night is Thursday, February 2nd from 6:00-7:30. This RSVP event will include presentations and performances. (Page 12)

RE-ENROLLMENT Reminder: Please be sure to turn in your Re-Enrollment form this week if you haven't already! All forms are due on Tuesday, January 31st. A copy of the Re-Enrollment form can be found on Page 9.

The Smile Mile is March 4th. If you haven't already, please sign up for this great event. Students who register will receive dress down passes. We hope to see everyone there.

We hope you enjoy your weekend and look forward to seeing your student on Monday.

Sincerely,  
Michael Singleton  
Principal

## STEM Fair!

Hello fellow Orcas! The STEM fair binder and presentation board are due on February 15th. Between now and February 15th, your student should be finishing their notebook and creating their display board. This means making sure both the notebook and the display board have all of the components required, as well as conclusions (data analysis) and recommendations for future projects. Please refer to the student packet that your child received, or to the link on our website, <http://orlandoscience.org/elementary/index.php/explore/stem-fair>. As stated before, this counts as a mandatory project for Grades 3-5, and not completing this will affect your child's grade.

Teachers will choose 5 class winners. Parents will also have the opportunity to come volunteer and help grade projects on Feb. 15th and 16th.

On February 17th, OSSES will have their annual STEM fair! All students will get the chance to display their board. More details, along with a volunteer sign up will be sent out next week!

If you have any questions, please contact Ms. Knight at [rachel.knight@orlandoscience.org](mailto:rachel.knight@orlandoscience.org).

# IMPORTANT REMINDER:

Dear OSES Families,

As we tell our students, it is important to follow the rules and procedures of the school, in order to maintain safe environment. Please be sure to follow all the rules and procedures of our drop off and pick up routines at school.

We are having problems with the following:

- Students being dropped off places other the back door in the morning. Parents cannot drop students off at the front or side of the school. Parents who park up front should be escorting their students through the front door and should have a valid reason
- Cars cannot block the intersections in the drop off process and need to follow the complete loop.
- Students need to be ready to exit the car when they arrive in the drop off section.

***Failing to follow our procedures can result in the loss of your student's seat, per the contract signed at enrollment.***

Once the neighboring lot is ready, we will be altering a car loop. We appreciate everyone's cooperation.

Sincerely,

Michael Singleton

Principal

Orlando Science Elementary



Kindergarten worked hard to prepare and present their Black History projects to their classes. The kids did a great job teaching their peers about various African American entertainers and their contributions to the entertainment industry. Be sure to stop by during Black History



Night on February 2nd to see their projects on display!

Ms. Menoff and Ms. McGee's class have finished up their unit on various addition strategies. Ms. Haecherl and Ms. Yamnitz's

## Kindergarten

classes are working on numbers to 100. All classes have been studying maps, land forms, and bodies of water in social studies. All classes continued on in their unit on gravity and the day and night sky in science.

Permission slips have gone home for our upcoming field trip to the Orlando Science Center. You can pay your child's teacher with cash or check, or use your credit/debit card on School Pay.

## 1st Grade

This week Ms. Swank's and Ms. Anderson's classes they worked on writing and reading steps of a procedure. They also investigated subject-verb agreement, and began their study of life science. In reading, they investigated the differences between night and day, and what causes night and day. In math, they began telling time to the quarter hour.

In Ms. Strickland's and Mrs. Parker's classes they worked on poetry. They wrote poems for writing, and learned about different types of poems for reading. In math, they started reviewing 2D shapes. In science, they studied parts of plants and what they need to live.

All classes celebrated the 100th day of school this Friday by dressing as if they were 100, and playing different 100 themed games!



Second grade had a great week! This week we launched the OSES Great Kindness Challenge. Students, teachers, staff, and families have been challenged to catch each other doing kind deeds throughout the week. So far, Team 2-3 are leading the school challenge! Keep it up, second grade! We also celebrated the 100th day of school on Friday! Be on the lookout for pictures!



## 2nd Grade



## 3rd Grade



This week 3rd grade had a busy week as they prepared for Black History month and finished up MAP testing. Mrs. Silvares' class made poster boards based on research that they did on African American inventors. On Friday, students had an AR Party, celebrated the 100th day of school, and recognized Chinese New Year. Students learned about Native American tribes before colonization as well as how photosynthesis helps plants grow.



## 4th Grade

Once again, 4th grade has had a busy week! Ms. Thomas' class has been working on non-fiction reading comprehension. This week, they read a Scholastic Magazine about the effects of advertising on children and did several responses to that magazine. In Math, they learned how to classify two-dimensional angles and started a new more advanced unit on geometry and volume. In Science, they have been learning about the different

phases of the moon, as well as solar and lunar eclipses. In Writing, they have been working on an expository selection from our Performance Coachbook and also peer-reviewed essays. Mrs. Anderson's friends have begun learning about simplifying fractions. They created fraction bars to use during our hands-on lessons which helped allow them to visualize fractions. In Science, they are continuing to study Earth and Space, and created their own constellations and Greek myths to describe their histories. In Social Studies

they have started to learn about the Civil Rights Movement and the important people responsible for equal rights. They will be creating a timeline as a project to pay tribute to the lives of the many civil rights leaders. In their reading block, they are learning about figurative language and the many examples that can be used in all types of writing. The fourth grade team would like to thank all of the lovely parents who donated their time to chaperoning our field trip to Gatorland!

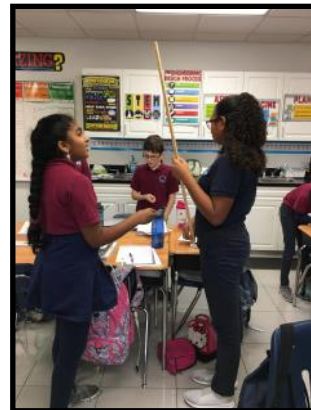
The students in Ms. Blaske's and Ms. Hiatt's science classes became scientists by conducting many experiments about organ systems.

We made a diaphragm to show how the lungs expand and contract. The students did an experiment about the nervous system and reaction times. For the digestive system they tested how long it takes solids and crushed particles to dissolve like the food in our stomach.

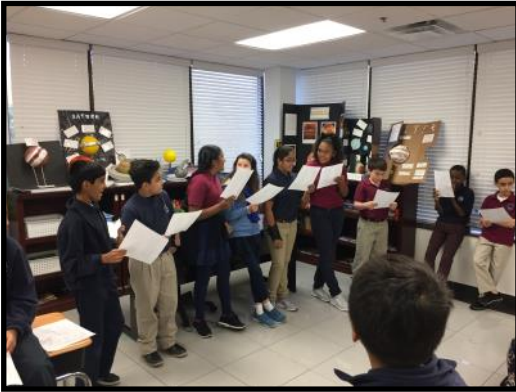
Ms. Knight did a wonderful PLTW STEM experiment for the skeletal system with the students. They made casts that needed to be: strong, comfortable, light and waterproof. The students worked together and showed creativity in their de-

signs. We are looking forward to more experiments next week!

## 5th Grade



# Specials: Young Music Makers!



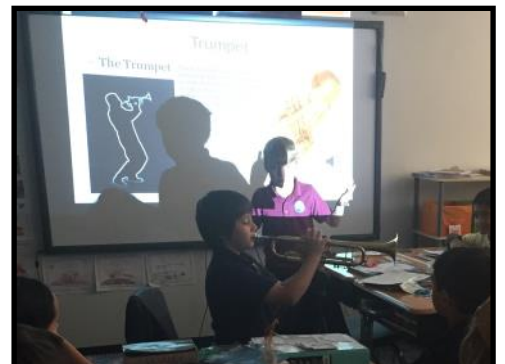
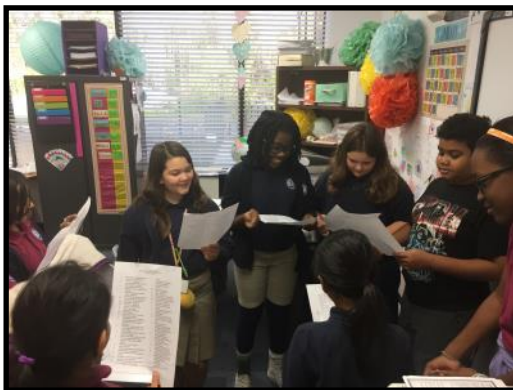
This week 5th graders are finishing up their Element Analysis unit and starting their Proper Instrument Technique unit. They have been listening for different elements in music such as Tempo, Meter, and Form and explaining how each one affects a piece of music.

4th grade and 3rd grade have been exploring the different orchestra and instrument families. Learning and taking notes on each one and listening to what they sound like.

2nd grade is getting into some tricky units this quarter, something called Aural-Visual Connections. This is where they listen to a piano and distinguish between high and low pitches.

1st grade is finishing up their Focused Listening unit and heading into their musical Form unit. Listening to a piece of music and labeling the different sections in a song. One of our 1st graders brought her violin in today and played for the class.

Kindergarten has been expanding their music repertoire and listening for high and low pitches as well. We have started to use the alphabet in our classroom activities, finding the differ-



## Dress Code Reminders

### Dress Code: Acceptable Shoes



### Dress Code: Unacceptable shoes



### Dress Code: Jackets (Blue color only)



No hoodies, jackets with designs, or different colors are allowed. They may be worn to school but must be removed once inside.

### Dress Code: Fall /Winter

Additional fall /winter clothing, including jackets that violate the school dress code, winter hats, gloves, etc. may be worn, but must be removed upon entering the building and stored in the student's backpack.

It is important to label all jackets and uniform clothing with the student's name and grade. In that way, if it is lost in the school, it can be returned to the right person.



# FEBRUARY 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31  <i>5th Grade Field Trip</i>  <u>Re-Enrollment Form Due!</u>	1 (February)  <i>Core Values Day!</i>  <i>Uniform Sale 8 AM-3 PM</i>	2  <i>Black History Night 6-7:30pm</i>	3	4  <i>SLA (9am-12pm)</i>
5	6	7	8	9	10	11  <i>SLA (9am-12pm)</i>
12	13	14	15	16	17  Q3 Progress Reports  <i>3rd Grade Field Trip</i>	18  <i>SLA (9am-12pm)</i>



## STUDENT RE-ENROLLMENT AND NEW SIBLING ENROLLMENT REQUEST FOR 2017-2018 SCHOOL YEAR

Dear Parent(s),

January 4, 2017

Please complete this form and return it to your student's homeroom teacher no later than **TUESDAY, JANUARY 31<sup>ST</sup>, 2017**. *If this form is not returned by that date, your student may lose his/her spot at Orlando Science Schools for the next school year.*

### **RE-ENROLLMENT FOR CURRENT STUDENTS**

**(One application per student)**

Check the appropriate box below.

No further action is required for re-enrollment of current students for the 2017-2018 school year.

- ☐ Yes, my child \_\_\_\_\_ will be attending OSES/OSS for the 2017-2018 school year and will be a rising \_\_\_\_\_ grader.
- ☐ No, my child \_\_\_\_\_ will NOT be attending OSES/OSS for the 2017-2018 school year.

I have selected the appropriate Re-Enrollment option for my current OSES student and understand no further action is needed if they plan to return. If my student is *not* returning for the next school year, I understand I will need to schedule a withdrawal meeting prior to the end of the current school year.

/	/	/	
Parent Name (printed)	Signature	Date	Homeroom Teacher

**STOP** – The bottom portion of this form does NOT need to be completed unless you are attempting to enroll a *sibling* of a current Orlando Science School student. **This does NOT need to be filled out for students already attending Orlando Science Schools.**

### **PRE-ENROLLMENT REQUEST FOR NEW (NOT CURRENT) SIBLINGS ONLY**

Complete the information below and submit an Online Application for each sibling listed. The Online Application can be found at [www.orlandoscience.org](http://www.orlandoscience.org). If we have space available to enroll the sibling(s) listed, you will be contacted via email with instructions on how to complete the enrollment process. If the number of siblings exceeds the number of seats available, a special sibling lottery may be held.

- ☐ My child has a sibling \_\_\_\_\_ who will be a rising \_\_\_\_\_ grader.
- ☐ My child has a sibling \_\_\_\_\_ who will be a rising \_\_\_\_\_ grader.
- ☐ My child has a sibling \_\_\_\_\_ who will be a rising \_\_\_\_\_ grader.

I have completed the Pre-Enrollment Request and Online Application for each sibling attempting to enroll at OSES and understand the sibling(s) listed are not *guaranteed* a spot.

/	/	/	
Parent Name (printed)	Signature	Date	Homeroom Teacher



*OSES will be holding a  
Used Uniform Sale!*

*When: Wednesday, February 1, 2017*

*Time: 8:00 AM – 3:00 PM*

*Cost: \$3 per item    **\*\*CASH ONLY\*\****

*~Jackets, Pants, Polos, Shorts, Skirts~*

*Come early and get the best!*





## OSSES CORE VALUES DAY

Dear OSSES Family,



Orlando Science Elementary will be launching our school Core Values on February 1<sup>st</sup>, 2017

This will be a fun day with the major purpose of making sure all of our school community understands the core values that OSSES strives to embody.

Students will be able to get to know our school mascot, **Orbit the Orca**, face-to-face.



Ownership For My Actions

Respect Myself And Others

Caring For My Community

Appreciate Differences

Strive For Excellence

Please Join Us For  
**Orlando Science Elementary School's  
4<sup>th</sup> Annual Black History Night!**

THURSDAY, FEBRUARY 2ND

6 P.M. – 7:30 P.M.

Please join us as we celebrate Black History Month. The evening will include presentations and performances by students and staff as well as refreshments. Please return the bottom of this form by Friday, January 27<sup>th</sup> to RSVP.

K-2 please submit forms to Ms. Anderson (1<sup>st</sup>)

3-5 please submit forms to Ms. Hurley (4<sup>th</sup>)

Snack and drink donations are appreciated!



**Black History Night RSVP**

Please write the number of people attending: \_\_\_\_\_

\*Optional\* Please list any snacks or drinks your family will donate:

---

---



# STEM Art Contest

*On Tuesday, January 24th, OSES students, staff, and parents gathered in the cafeteria to appreciate our students' STEM Art pieces. We had four wonderful judges from the community who viewed the student pieces and had the task of deciding on our winners for each grade level. Everybody enjoyed drinks and sweet bites while checking out the STEM Art our talented students created. Congratulations to our winners and all of our participants!*



# *STEM Art Contest Winners*

## *Kindergarten*

*1st Place: Henry Zuleger-Baker*

*2nd Place: Atharv Tiwary*

*3rd Place: Anishka Sharma*

## *1st Grade*

*1st Place: Vivienne Van*

*2nd Place: Arshee Jiwani*

*3rd Place: Arshitha Sandeep*

## *2nd Grade*

*1st Place: Shriya Raman*

*2nd Place: Zuhair Ashfaq*

*3rd Place: Ionie Kinzie-Riehm*

## *3rd Grade*

*1st Place: Anum Ali*

*2nd Place: Dylan Reyes*

*3rd Place: Sydney Walcott*

## *4th Grade*

*1st Place: Udeshya Singla*

*2nd Place: Jacob Kinzie-Riehm*

*3rd Place: Hanna Li*

## *5th Grade*

*1st Place: Beatriz Gomez*

*2nd Place: Aleena Ashraff*

*3rd Place: Yash Diman*



## OSes Choir Club

Proudly presents our first ever  
Valentine's Day:



# Singing Telegrams

All Proceeds go to Choir Club Spirit  
Shirts!

Telegrams: 2 dollars

Students will be able to pick from the list of songs available to purchase for the Choir Club to go to the classroom and sing to a person of their choice. Whether a friend, family member, or someone they just genuinely care about to be their Valentine this year. Song choices are presented below

Tuesday, February 14<sup>th</sup>

Firework.....by Katy Perry

Happy Together.....by the Turtles

Isn't She Lovely.....by Stevie Wonder

Do You Want to Build A Snowman...by Disney All-Stars

I'm Only Me When I'm With You.....by Taylor Swift

Halo.....by Beyoncé

You'll be in My Heart.....by Phil Collins

Perfect.....by One Direction

\*Singers will also deliver a Valentine's Day Candy to the recipient along with the song. Any further question please contact Ms. Parrella @[Marisa.Parrella@orlandoscience.org](mailto:Marisa.Parrella@orlandoscience.org)





# 2016-2017 Orlando Science Elementary Field Trip Form

What: 3 – 5 Field trip

When: Tuesday, May 16<sup>th</sup> 2017

Where: Blue Man Group @Universal CityWalk!

Lunch: Students will bring a sack lunch to eat

Transportation: Orange County School Buses will pick us up at 9:30am and drop us off at 1:30pm

Cost: \$50.00 per student due by April 14<sup>th</sup>, 2017

Due Date: Return the bottom half of this form and payment to Music Teacher by Friday, April 28<sup>th</sup>, 2017

**\*\* We will be willing to set up a payment plan of 2 \$25.00 payments. First payment will be due Wednesday, February 28<sup>th</sup>, and second payment on April 14<sup>th</sup>, 2017. Please contact Ms. Parrella with further questions:**

Marisa.Parrella@orlandoscience.org

**\*\*If you are willing and able to financially help another classmate, please contact your homeroom teacher and/or clearly label the envelope with the additional funds.**



Please return this portion with payment to your student's Music teacher.

Student Name \_\_\_\_\_

Printed Parent/Guardian Name: \_\_\_\_\_

Emergency Contact Phone Number (       )

Parent/Guardian Signature: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

I would like to be a chaperone on the trip \_\_\_\_\_ Chaperone Cost: \$50.00

**Chaperones:** Chaperones are selected by the organizers of the field trip. You will be contacted if chosen as a chaperone, please do not submit payment until you are notified. The number of chaperones needed varies for each field trip. All chaperones must be cleared in Additions, before applying as a chaperone. Parents and family may not attend field trips unless they are a designated chaperone.

**Liability Release:** Should my child sustain or incur any accident or illness while on Universal CityWalk! property, I hereby authorize Disney employees and EMS to perform emergency care on my behalf. I give permission for my child to participate in any and all activities on that day. I understand that the transportation company and the hosting company, organization, or facility is insured and that Orlando Science Elementary is not responsible for accidents during transportation or at the event, that are not directly as a result of an Orlando Science Elementary employee.



# Yearbook Pictures!

## How to Submit pictures to be featured in the Yearbook!

Hello!

This year, submitting pictures to be considered for the yearbook is really easy.

1. Go to <http://www.hjeshare.com/eShare/Index.jsp> or search for HJ ESHARE in the app store (Apple and Android).
2. School Code: OSES2017 (case sensitive!)
3. Fill out the acknowledgement information.
4. Submit up to 10 pictures at a time. Once uploaded, you will be asked for the grade level of the student(s) in the picture. If it was a multi-grade event, such as Grandparents Night, just put K-2, 3-5, etc. If it is a single grade level, just put the number (1st grade = 1). It will also ask for the names of students and a brief description. If it is a class picture, you put "\_\_\_\_\_'s Class" or "Grade Level." All fields must have something.

That's it! The deadline to submit pictures will be sometime in March. But please do not wait until the last minute, as I'd like to work on the book throughout the year.

# Pizza Day!

Pizza Day is back!

**When:** Every Tuesday

**Options:** 1 Slice: \$2

Combo #1: 1 Slice and 1 Drink - \$3

Combo #2: 2 Slices and 1 Drink - \$5

**Payment:** All Pizza money will be collected by your student's classroom teacher on the Monday before Pizza Day.

CASH ONLY will be accepted. Pizza Day money is separate from regular lunch money and cannot be transferred. Please send exact payment with your student in a labeled envelope for their teacher.

***\*\*Pizza money turned in after Monday at 2:00 PM will not be accepted.\*\****

Pizzas are ordered from Papa John's. All slices of pizza are cheese only.



# Lunch Menu

January MENU Lunch Fresh Fruit, Red/Orange Vegetable, Dark Green Vegetable, Legume

Monday	Tuesday	Wednesday	Thursday	Friday
Assorted Cereal Cups, bars, and Bowls offer with toast (2 Grain)  100% Orange Juice (½ cup fruit) Applesauce Cup (½ cup fruit) <u>Choice of Milk</u>	Assorted Yogurt with Cinnamon Granola Pack (2 grain,) 100% Apple Juice (½ cup fruit) Diced Pear Cups (½ Cup fruit) <u>Choice of Milk</u>	Bagel with Cream Cheese (2 Grain) 100% Orange Juice ½ cup fruit) Banana (½ cup fruit) <u>Choice of Milk</u>	Assorted Cereal Cups, bars, and Bowls offer with toast (2 Grain)  100 % Apple Juice (½ cup fruit) Oranges (½ cup fruit) <u>Choice of Milk</u>	Assorted Pop-tarts with Cheese Stick (1 pack for EL and MS). Assorted Pop-tarts(2pack HS) (2 Grain) Assorted Juice (½ cup fruit) Whole Assorted Apples (½ cup fruit) <u>Choice of Milk</u>
16	17	18	19	20
Student Holiday	Nachos and Chips offer 1/4c Cilantro Lime Rice D 0018 Pico de Gallo (1/2 red/Orange) CH B 0091 Cuban Black Bean ½ legumes CH B 0031 Peaches (ss) (1/2 c Fruit) CH F 0024 <u>Choice of Milk</u>	Chicken Patty/Spicy Chicken Sandwich E 0041L/ E 0047L Carrot Dippers with Ranch (1/2 c red) CH B 0005 Lettuce and Tomato Salad Banana (½ c fruit) CH F 0022 <u>Choice of Milk</u>	Beef Teriyaki with 1c. Lo Mein CH E 0096L/CH D 0021  Broccoli (1/2 C green) CH B 0020 Cauliflower (1/2 other) CH B 0015 Apple Slices (1/2 fruit) CH F 0004 <u>Choice of Milk</u>	Popcorn Chicken Bowl CH E 0111L Offer 1 dinner roll If served together it's a complete meal  Pears (C) (1/2 Cup) CH F 0029 <u>Choice of Milk</u>
23	24	25	26	27
Breaded Chicken Leg Basket (complete meal) CH E 0194L Cole Slaw (1/2c other) CH B 0050 Orange Juice (3/4 cup) CH F0014 <u>Choice of Milk</u>	Soft Tacos with ½ cup Cilantro Rice CH E 0184L & CH D 0018 Cuban Black Beans (½ legumes) CH B 0031 Pico de Gallo (1/2 red/Orange) CH B 0091 Orange Wedges (½ C Fruit) CH F 0020 <u>Choice of Milk</u>	Macaroni and Cheese with Chicken Nuggets CH E 0043L Broccoli (1/2 C green) CH B 0020 Sweet Potato Chunks (1/2c red) CH B 0037 Applesauce (1/2 fruit) CH F 0007 <u>Choice of Milk</u>	Rotini with Meatballs and Garlic Toast Need to create recipe/D 0010  *Frozen Green Beans (1/2c Other) B 0017  Sweet Plantain (1/2 c Starch) Need to create recipe  Peaches (ss) (½ c fruit) F 0024 <u>Choice of Milk</u>	Chicken Tender Salad with garlic toast (complete meal) Need to create recipe  Pineapple Tidbits (C) (1/2 Cup) CH F 0034 <u>Choice of Milk</u>
30	31	1	2	3
Hamburger/Cheeseburger CH E 0094L / CH E 0090L BBQ Sidewinders (1/2 c starch) CH B 0229L Cole Slaw (1/2c other) CH B 0050 Cool Rips (1/2 cup fruit) F 0036/ F 0037 <u>Choice of Milk</u>	Pork Carnitas offered with ½ cup Cilantro Rice CH D 0019 Cuban Black Beans (1/2 c legumes) CH B 0013 Corn (1/2 c Starchy) CH B 0034 Orange Wedges (½ c. fruit) CH F 0020 <u>Choice of Milk</u>	BBQ Rib Sandwich CH E 0224L Deli Roasted Potato(1/2 c Starch) CH B 0048 Steamed Carrots (1/2 red/Orange) CH B 0008 Apple Slices (½ c fruit) F 00 <u>Choice of Milk</u>	Homemade Cheese Pizza CH E 0131L Homemade Pepperoni Pizza CH E 0132L Stir Fry Green Beans (1/2 C Other) CH B 0107 Sweet Potato Chunks (1/2c red) CH B 0037 Satsumas (1/2 c fruit) <u>Choice of Milk</u>	Cheese Calzone Marinara Sauce (1/2 cup red/orange) Broccoli (1/2 c green) CH B 0020 Pears (ss) (½ c fruit) CH F 0029 <u>Choice of Milk</u>