

## **2015 Summer Reading Assignment (Gr. 1-2)**

Dear Parents/Students,

The summer is the perfect time for students to reap the many rewards of independent reading. As educators, we realize the importance of reading throughout the school year and would like to encourage reading during the summer as a way for students to maintain reading levels and skills they have acquired within the school year. More importantly, we hope that by encouraging independent reading, students will experience the many joys of reading and become lifelong readers and learners.

As such, we have recommended book titles for summer reading that will appeal to a variety of student interests. Students entering grades 1<sup>st</sup> and 2<sup>nd</sup> are encouraged to read at least one book from the recommended list and complete the Summer Reading Experience Organizer. We encourage reading to your child, with your child, or by simply letting your child read independently.

The Seminole County Public Library has the majority of these titles for checkout. Books may be borrowed from the library once you have an SCPLS card. Students are responsible for these books and must have a library card to borrow the book. Students may read books not on the recommended reading list, however be sure to choose a book that is appropriate, and yet challenging, for their age.

Information can also be found on the Seminole Science website <http://www.seminolescience.org>. If your student chooses to complete the project, the Summer Reading Experience Organizer should be returned to the classroom teacher during the first week of school, August 24-28, 2015.

We strongly encourage students to read additional selections from the list to foster a life-long love of reading and invite them to wonder, imagine and explore life's endless possibilities.

We would like to extend our appreciation to you for your anticipated cooperation in encouraging your children to read.

Happy Reading!

## **First Grade Recommended Reading List**

Water Sings Blue by Kate Coombs

How Many Jelly Beans by Andrea Menotti

The Book with a Hole by Herve Tullet

Suryia and Roscoe by Dr. Bhagavan Antle

12 Dancing Princesses by Brigitte Barrager

Bats at the Beach by Brian Lies

Princess Posey and the First Grade Parade by Stephanie Green

How to Clean a Hippopotamus by Robin Page

Flat Stanley's Worldwide Adventures by Sara Pennypacker

Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorist

Bedtime for Francis by Russel Hoban

Brown Bear, Brown Bear, What Do You See? by Bill Martin

Franklin Rides a Bike by Paulette Bourgeois

Freckle Juice by Judy Bloom

If You Give a Mouse a Cookie by Laura Joff Numeroff

The Listening Walk by Paul Showers

The Little Engine that Could by Watty Piper

Make Way for Ducklings by Robert McCloskey

Play Ball, Amelia Bedelia by Peggy Parish

Quick as a Cricket by Audrey Wood

Ten Apples Up on Top by Dr. Seuss

There's an Alligator Under My Bed by Mercer Mayer

## **Second Grade Recommended Reading List**

Dewey: There's a Cat in the Library! by Vicki Myron and Bret Witter

The Dot by Peter H. Reynolds

The Dragon's Tooth by N.D. Wilson

Help Me, Mr. Mutt!: Expert Answers for Dogs With People Problems by Janet Stevens

How I Became a Pirate by Melinda Long

The Invention of Hugo Cabret: A Novel in Words and Pictures by Brian Selznick

It Happened on a Train by Mac Barnett

The Legend of Diamond Lil by Doreen Cronin

Lousy Rotten Stinkin' Grapes by Margie Palatini

Phobiapedia by Joel Levy

# Seminole Science Elementary School Summer Reading Experience Organizer (1-2)

Student Name: \_\_\_\_\_

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

Directions: Choose three questions or reading response from the choices below to answer in complete sentences.

## Questions and Reading Responses

1. Was there a problem in the story? What is it? How is it solved?
2. Who is the main character? Describe him/her using at least three adjectives.
3. The lesson I learned from this story was...
4. What advice would you give a particular character? Why?
5. In what ways are you like any of the characters in the book? Explain.
6. Summarize the chapter you read. What were the most important events? Did you learn anything about the characters?
7. If you were the author, what would you change in the story? Why would you make that change?
8. Pretend you are interviewing the main character. What two questions would you ask them?

**(If necessary, responses may be attached on a separate sheet of paper)**

Question # \_\_\_\_\_

---

---

---

---

---

Question # \_\_\_\_\_

---

---

---

---

---

Question # \_\_\_\_\_

---

---

---

---

---

Directions: Answer the questions below.

**(If necessary, responses may be attached on a separate sheet of paper)**

What did you like most about this book?:

---

---

---

---

Would you recommend this book to a friend, why or why not?

---

---

---

I would give it  
stars.

out of 5

