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## Principal's Corner

Dear OSSES Family Members,

Congratulations to the OSSES Math Competition Team who participated in the Math Competition on Saturday, October 22nd! Check out Page 9 to see how well our students did.

Mad Science Night was on Thursday, October 27th. Thank you to all of the families who attended this spooky, fun, science night. See Page 10 for some pictures from the event!

OSSES had some visitors during the week for Red Ribbon Week! We had some fire fighters and police officers come to talk with our students. Take a look at Page !

Attention students: Do you like to be creative? Show off your creative skills with STEM by participating in our annual STEM Art Contest! Students from OSS, OSSES, and SSCS are eligible to participate. Prizes will be given for each grade level! See Pages 12 & 13 for rules and deadlines!

Take an overnight field trip to the Orlando Science Center! Look at Page 14 for details and how to sign up!

BoxTops tallies have been updated! Be sure turn in your BoxTops with your teacher's name on them so they will count for the semester. The class with the most BoxTops turned in will win a party! See how your class is doing on Page 18.

OSSES now offer free online payments! Parents can now make online payments for most school expenses online with SchoolPay. These items include after school care fees, club fees, field trips, class fees, student fees, and more! Check out Pages 15 & 16 for more details and how to sign up today.

We hope you enjoy your weekend and look forward to seeing your student on Monday.

Sincerely,  
Michael Singleton  
Principal

# Kindergarten

The kindergarteners have been so excited this week after meeting some of our community helpers. In social studies we have discussed some of the jobs that community helpers have. We had visitors from both the fire and police department

visit the school. The firefighters showed the students the equipment that they use to fight fires and stay safe if they have to go into a burning building. The police officers gave the students some tips on how to stay safe during Halloween if they go

trick-or-treating. Then the students got to go inside of the police car! The students had an amazing time and we thank both the fire and police department for coming out and visiting the school.



# 1st Grade

This week in the accelerated class we finished working on 2 digit addition,. Students also learned how to use adjectives to describe objects

and nouns. We discussed sun and stars and learned how to sequence events. In the on level class our theme was fire safety. For reading we are learning to identify sto-

ry elements , text features, digraphs wh/sh, and verbs. We wrote letters to the firemen and policemen. In math we learned strategies to solve word problems.





## 2nd Grade

Second Grade has had such a fun red ribbon week! Ms. Alfiky's class is currently learning about the water cycle. After one week of measuring the

water levels in our jars, we noticed that each day the water level would slightly decrease. This is due to evaporation. We plan to collecting data until all of the water evaporates! We'll keep you updated! All of



second grade had a blast participating in the red ribbon week festivities and pledging to stay drug-free, we especially loved dressing up as our favorite characters on Friday!





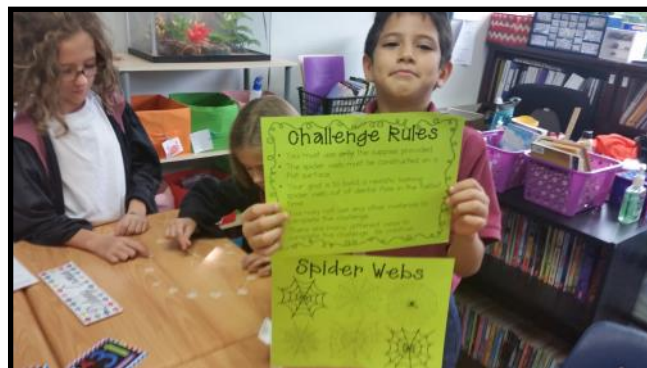
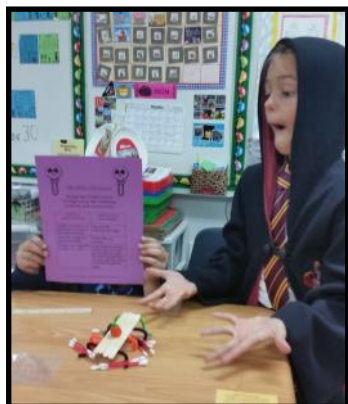
4th grade a lot of fun celebrating red ribbon week. Congratulations to Ms. Thomas's class for winning the 3-5 poster contest!

Friday, 4th grade participated in their first STEM

Day of the year! All the classes worked together to engineer to things. They built a "bone bridge", constructed a spider web, made the tallest candy tower and designed a pumpkin catapult.

## 4th Grade

November 4th is our trip to St. Augustine. Please be on the lookout for an email to those that will be going on this wonderful trip.



## 3rd Grade

3rd grade had a very exciting week filled with experiments and learning. We studied natural resources and explored what would happen to our forests if we did not stop cutting down trees. We also participated in the crazy socks, cool hats, red shirts and book characters red ribbon week activities to show that we

are just too crazy smart, super cool, and filled with characters to use drugs. Mrs. Cybulski's class dreamed about a world where there is no more drugs and used Langston Hughes as our inspiration for a drug-free world. We also made our own gravity car, a car driven by a fuzz ball that runs on gravity. Mrs. Cybulski's

students were all very inventive, using only cardboard, bottle cap, straws, CDs, and tape as our materials; we made some super spectacular vehicles.

We also painted with leaves for autumn art and showed off our extremely artistic creations at our AR party.

## 5th Grade

Ms. Farrell's ELA classes have just completed creating plot diagrams that represent the novel "Hatchet." The projects look great! Monday is STEM day for fifth grade. If you would like to come

and help out, please sign up on Additions and make sure to let your child's homeroom teacher know! We would love to have you! November 1st will be the fifth grade field trip to the Orlando Science Cen-

ter. Please do not forget to send a bag lunch with your child. All children must be in uniform to attend for safety purposes.

# Specials: Computers

Fantastic start to the new week...! We have listened online story about pumpkins with Kindergarten students. After discussing the story, the students found out that a digital simulation lets us use the computer to do something that we can't do in real life for some reason. So interesting, isn't it !

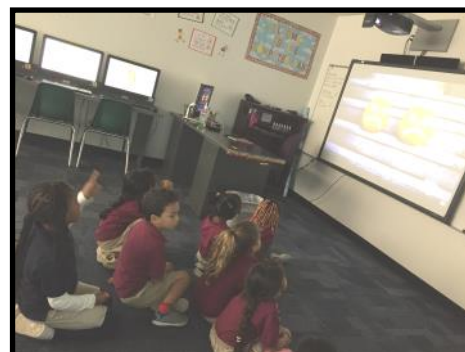
Students visited [www.ABCya.com](http://www.ABCya.com) and used the digital simulation to make their own Jack-O-Lantern.

1st grade students worked on number sense and computation.

2nd graders have been working on keyboarding and next week will be our last week on this subject.

We reviewed the keyboarding with 3rd, 4th and 5th graders while we were playing a game on Kahoot. It was so much fun! I impressed how much they learnt about keyboarding.

Keep up the good work..!





# OCTOBER 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	1 (November)  5th Grade Field Trip	2  Mounted Horse Unit Visit (K-2)	3	4  4th Grade Field Trip	5  Barnes & Noble Mini Maker Fair
6  Barnes & Noble Mini Maker Fair	7  	8	9	10	11  2nd Quarter Progress Reports  Veteran's Night  6:00 PM 7:30 PM	12
13	14	15  K-2 Parent Teacher Conferences	16	17  2nd Grade Field Trip  3-5 Parent Teacher Conferences	18  <div>Orlando Science Center Overnight Field Trip!</div>	19



# Math Competition

Orlando Science Elementary's Math Competition Team had a fantastic weekend at the Mathleague tournament Saturday, October 22nd. Below are those who placed in the top 6 for their grade division. Congratulations to all of our competitors!

## GRADE 3

3rd Owais K

4th Samuel S

5th Nolan F

## GRADE 4

2nd Aditya J

3rd Udeshya S

4th Zachary M

6th Joshua O

## GRADE 5

1st Meghana K

3rd Tarang G

4th Michelle L

6th Jaithra N





# Mad Science Night

On Thursday, October 28th, Orlando Science Elementary hosted its annual Mad Science Night. Both students and family member participated in seven spooky STEM activities throughout the campus. The activities included Creature Catcher, Puzzling Pumpkin Problems, Gravity Defying Ghosts, Scary Scabs, Treat Toss, Wings Wanted, and Spooky Slime. All the events promoted scientific principals through interactive experimentation. Zara, a fifth grader at OSES, stated "My favorite part was the Spooky Slime." The Bourkiza's favorite activity was "when we did the Alka-Seltzer, it was awesome." Hannah stated "I liked every activity!" Almost 400 people participated in this educational event.





# Red Ribbon Week





# STEM Art Competition

## 2016-2017 STEM ART COMPETITION GUIDELINES

### **Eligibility:**

Any OSS, OSES, or SSCS student in kindergarten through twelfth grades may participate.

### **Grade Level Categories:**

Finalists will be chosen from each grade, K-12.

### **Contest dates:**

The contest will begin on October 13<sup>th</sup> and all entries must be submitted by October 28<sup>th</sup>. Entries submitted after the deadline will not be judged. *Dates have been modified for OSES: October 21 until November 4<sup>th</sup>. All entries must be submitted by Nov. 4*

### **Judging and Winners:**

- A panel of judges will review entries by grade level.
- Finalists will be selected from each grade level group:
  - 1<sup>st</sup> place prize \$30 gift certificate
  - 2<sup>nd</sup> place prize \$20 gift certificate
  - 3<sup>rd</sup> place prize \$10 gift certificate
- A Grand Prize Winner will be named for each grade level group, from all three campuses. Each grade level grand prize winner will receive a \$75 gift certificate
- All finalists will receive a certificate of recognition.

### **Contest Rules:**

1. Artwork must be submitted in two-dimensional form, including the following categories: drawing, painting, collage, photography, spoken word, poem, lyric, or computer graphic.
2. Students may only submit one (1) piece of artwork
3. Each submission must include: the student's name, grade, school, homeroom teacher's name, and a paragraph description.
4. The submitted artwork is property of Orlando Science Schools. The artwork can be used partially and entirely, at any time, by the school and will not be returned to students.
5. Artwork will be judged based on the provided rubric.
6. Original work must not exceed 15"x20" and needs to be mounted or applied (not matted) on presentation board of 15"x20" (the presentation board can be a mounting board, illustration board, or collage board).
7. All images must be two-dimensional, original and not appropriated from any other resource unless dramatically altered. Artwork must be unpublished and completed by one student.

# STEM Art Competition

## Top Prize Winner Criteria:

In addition to the provided rubric, judges will use the following criteria to select the top-prize winner from the grade level finalists:

1. Does the submitted artwork fit the STEM theme?
2. Is there a creative interpretation of the STEM theme?
3. Is the originality of the work interesting?
4. Is there overall quality and command of the medium being used?
5. Does the work impact the viewer in relationship to the STEM theme?
6. Does the work stand on its own as a complete and outstanding creative image?
7. The composition, design, and quality of the artwork will also play a role in the judging process.
8. Any of the following media or techniques may be used:
  - a. Paint (watercolor, tempera, poster, acrylic, etc.)
  - b. Drawing materials (pencil, charcoal, colored chalk, pastels, oil pastels, colored pencils, markers, etc.)
  - c. Collage materials (cut and glued papers, such as construction paper, tissue paper, wrapping paper, aluminum foil, etc.)
  - d. Prints or Computer Graphic (handmade stencils, gadget printing, calligraphy, block prints, etc.)
  - e. Comic (Frames, textboxes, thought boxes)
  - f. Photography (contrast, greyscale, Photoshop)
  - g. Literature: (Spoken word, poem, lyric, syntax, diction, meter, metric, rhythm, rhyme, etc.)

## STEM Art Contest

The deadline for the STEM ART Contest is Friday, October 28, 2016.

CATEGORY	4	3	2	1
<b>Attractiveness</b>	The artwork is exceptionally attractive in terms of design, and layout.	The artwork is attractive in terms of design, and layout.	The artwork is acceptably attractive though it may be a bit messy.	The artwork is distractingly messy or very poorly designed. It is not attractive.
<b>Graphics - Originality</b>	90-100% of the graphics used reflect an exceptional degree of creativity in their creation and/or display.	70%-89% of the graphics used reflect creativity in their creation and/or display.	50%-69% of the graphics used reflect creativity in their creation and/or display.	0%-49% of the graphics used reflect creativity in their creation and/or display.
<b>Graphics - Relevance</b>	All graphics and content is related to STEM. The artwork was successfully connected ALL for parts of STEM in some way.	Graphics and content connected to THREE parts of STEM in some way.	Graphics and content connected to TWO parts of STEM in some way.	Graphics and content connected to ONE part of STEM in some way.
<b>Meaning and Expression</b>	Artwork expresses a message. It is evident that the artist put thought into their work and uniquely conveyed their ideas and emotions.	Artwork is thoughtful and creative. Parts of the idea(s) may be revisited, but the overall product is carefully created.	Most of the artwork expresses some ideas, but appears to be rushed.	Artwork appears to be thoughtless or rushed. Ideas are unoriginal.
<b>Knowledge Gained</b>	There is significant evidence that students explored the topic with great depth of interest, revealing significant insights of knowledge/information. Demonstrate strong comprehension of the subject.	There is evidence that students explored the topic with great depth of interest, revealing significant insights of knowledge/information. Lacks complete comprehension of the topic.	There is evidence that students explored the topic with moderate depth, providing occasional insight; indicating mild interest in topic/subject.	There is evidence that students explored the topic only at the surface level, providing little insight beyond basic facts, indicating low subject interest.





# SCIENCE AFTER DARK



ORLANDO  
SCIENCE  
CENTER

**Friday November 18th -  
Saturday November 19th**

The Orlando Science Center will close their doors to the public and host OSCS, OSES, and SSCS students, families, and teachers.

This will allow our school access to all of the shows, events, observatory, workshops, and exhibits.

Dinner and breakfast are included and we will be **SLEEPING OVERNIGHT AT the Science Center!**

Join us for the incredible opportunity and bring your families!

For more information, please email [Amy.Trujillo@osceolascience.org](mailto:Amy.Trujillo@osceolascience.org)

**Who:** Students and siblings (5 and older) are allowed if a parent also attends.

**When:** Friday, November 18<sup>th</sup> – Saturday, November 19<sup>th</sup>

**Where:** Orlando Science Center

**Cost:** \$50 per student and \$40 per adult

Payments can be made online ONLY at: <http://bit.ly/sciencecenterkids> for students and <http://bit.ly/sciencecenteradults> for adults.

***Payment must be received by Wednesday, November 1<sup>st</sup>***

## Schedule

Time	Activity
5:30pm - 6:45pm	Check - in and Dinner at the Clubhouse
7:00pm - 8:00pm	Movie
9:00pm - 10:00pm	Free explorations of exhibits and a 30 minute visit to Observatory per group
10:30pm - 11:00pm	Travel to Level 2 for exhibits and prepare for lights out
11:00pm - 7:30pm	Lights Out
7:30am - 9:00am	Clear out exhibits / Breakfast in Clubhouse / Science Park Exploration
9:00am - 9:30am	Travel to Digital Adventure Theatre for Live Show
9:30am - 10:00am	Live Show at Digital Adventure Theatre
10:00am	Departure

### Museum Reminders

Thank you for being considerate of all guests.	Stay with your group.	Follow your schedule.	Be safe in exhibits and all areas.
ORLANDO SCIENCE CENTER • 777 E. PRINCETON ST • ORLANDO, FL 32803			
WWW.OSC.ORG • P: 407.514.2112 • F: 407.514.2067			



# SchoolPay<sup>®</sup>

Orlando Science Elementary now offers free online payments.

Parents can now make online payments for most school expenses online with SchoolPay. Simply log into your secure online SchoolPay Parent Center account and pay for items including after school care fees, club fees, field trips, class fees, student fees and more.

The first step is creating your Parent Center Account at <https://www.schoolpay.com>. Please go to "Charter Schools" tab and then choose your school name as "Orlando Science Elementary School" to complete the steps for creating your parent account. See next page for more details.

## SchoolPay Features:

SchoolPay offers several benefits for parents

- Pay online via VISA, MasterCard, Discover cards and electronic check
- Make payments from your secure parent account with just a few clicks
- A full history of your payments searchable by date and child
- Enjoy the convenience of paying at any time (24/7) from your home PC

## Emphasis on Security

The SchoolPay service is audited by a third-party to assure adherence to the strict, Payment Card Industry Data Security Standard (PCI-DSS).

If you have any problems using the SchoolPay system please call 1 888-88-MYPAY





Introduces... **SchoolPay**<sup>®</sup>

## The Easiest and Safest Way to Pay for School-Related Fees

### Registration

**...IS FREE  
AND EASY!**

**1**

Go to  
**[schoolpay.com](http://schoolpay.com)**

**2**

Find or create your  
account

**3**

Pay with your  
credit/debit card or  
electronic check



See every payment item  
relevant to all children



View meal purchases  
and replenish account  
balances



Make payments anytime  
anywhere web or mobile



View every payment  
from detailed reports



**Turn in those Box Tops!**  
**Earn Money for our School and...**  
**a Party for your Class!**

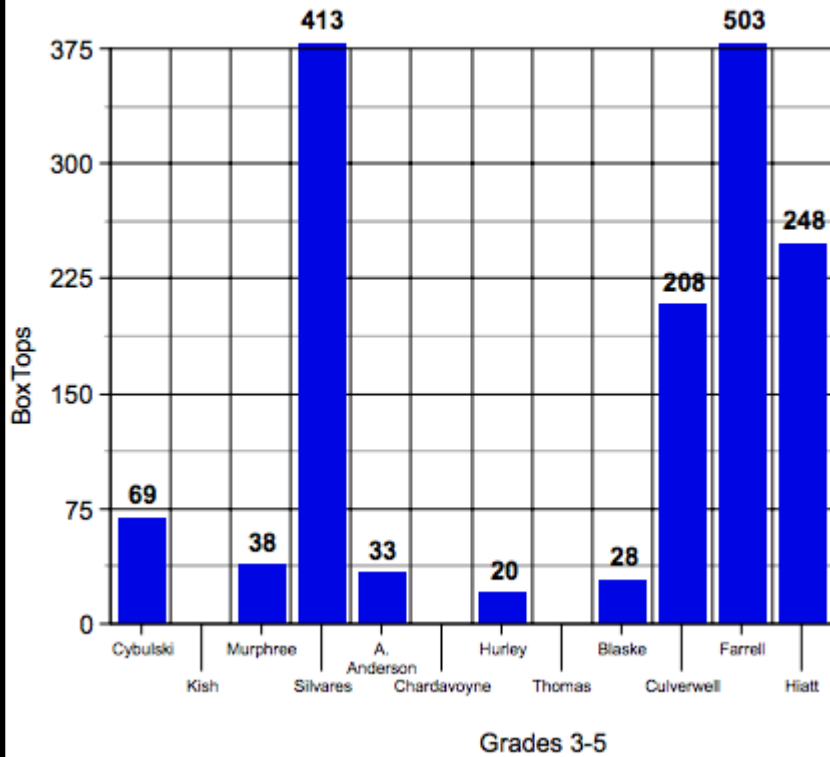
**How does it work?**

Cut out the Box Tops from products that you buy.  
Turn in your Box Tops to your Teacher or put them in the Collection Box at the front desk. The Box Tops can be on a collection sheet or in an envelope or baggie.  
Make sure to label your donation with your teacher's name so that your class gets credit for your donation.

The class with the most Box Tops at the end of each semester will earn a party courtesy of the OSES PV0!



3-5 BoxTops - Fall Semester 2016

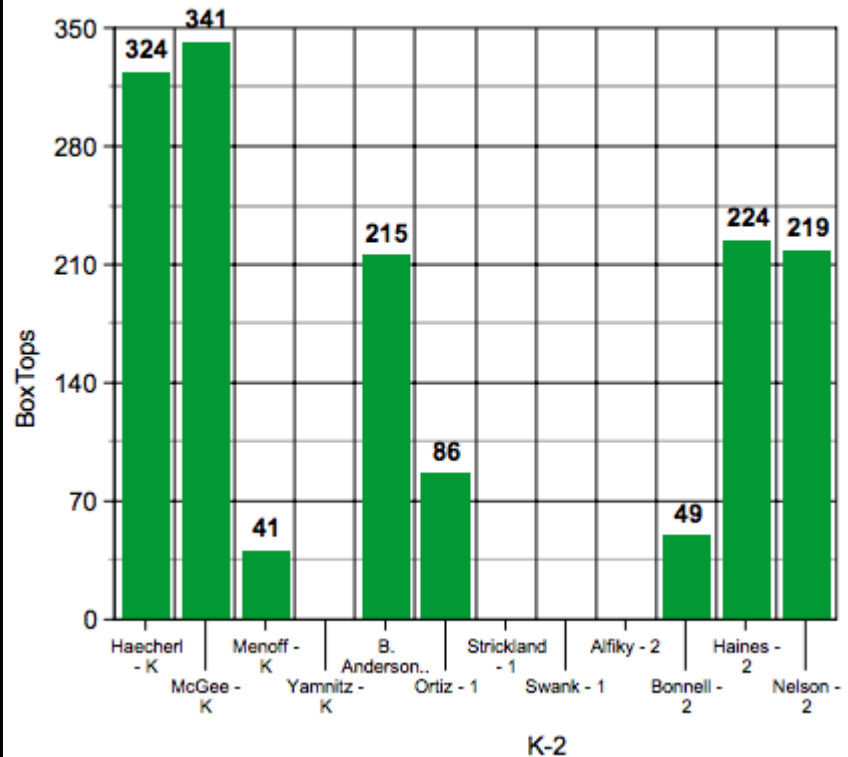


# BoxTops Standings

## 3-5

## K-2

K-2 BoxTops - Fall Semester 2016



# Pizza Day!

Pizza Day is back!

**When:** Every Tuesday

**Options:** 1 Slice: \$2

Combo #1: 1 Slice and 1 Drink - \$3

Combo #2: 2 Slices and 1 Drink - \$5

**Payment:** All Pizza money will be collected by your student's classroom teacher on the Monday before Pizza Day.

CASH ONLY will be accepted. Pizza Day money is separate from regular lunch money and cannot be transferred. Please send exact payment with your student in a labeled envelope for their teacher.

***\*\*Pizza money turned in after Monday at 2:00 PM will not be accepted.\*\****

Pizzas are ordered from Papa John's. All slices of pizza are cheese only.





# Lunch Menu: October

October MENU Lunch Fresh Fruit, Red/Orange Vegetable, Dark Green Vegetable, Legume

Monday	Tuesday	Wednesday	Thursday	Friday
Assorted Cereal Cups, bars, and Bowls offer with toast (2 Grain)  100% Orange Juice (½ cup fruit) Applesauce Cup (½ cup fruit) <u>Choice of Milk</u>	Assorted Yogurt with Cinnamon Granola Pack (2 grain,) 100% Apple Juice (½ cup fruit) Diced Pear Cups (½ Cup fruit) <u>Choice of Milk</u>	Bagel with Cream Cheese (2 Grain) 100% Orange Juice ½ cup fruit) Banana (½ cup fruit) <u>Choice of Milk</u>	Assorted Cereal Cups, bars, and Bowls offer with toast (2 Grain)  100 % Apple Juice (½ cup fruit) Oranges (½ cup fruit) <u>Choice of Milk</u>	Assorted Pop-tarts with Cheese Stick (1 pack for EL and MS). Assorted Pop-tarts(2pack HS) (2 Grain) Assorted Juice (½ cup fruit) Whole Assorted Apples (½ cup fruit) <u>Choice of Milk</u>
3 Breaded Chicken Leg Basket (complete meal) CH E 0194L Cole Slaw (1/2c other) CH B 0050 Apple Juice (3/4 cup) CH F 0013 <u>Choice of Milk</u>	4 Chicken and Cheese Quesadilla offer 1/4c Cilantro Lime Rice CH E 0225L & CH D 0018 Pico de Gallo (1/2 red/Orange) CH B 0091 Cuban Black Bean ½ legumes CH B 0031 Peaches (ss) (1/2 c Fruit) CH F 0024 <u>Choice of Milk</u>	5 Popcorn Chicken Bowl Offer 1 dinner roll if served together it's a complete meal CH E 0111L Corn (1/2 c Starchy) CH B 0034 Banana (½ c fruit) CH F 0022 <u>Choice of Milk</u>	6 Sweet Thai Chili Chicken w/ 1c. Lo Mein CH E 0151L/ CH D 0021 Stir Fried Broccoli (1/2 c green) CH B 0023 Cauliflower (1/2 c other) CH B 0015 Mixed Fruit (ss) (½ fruit) F 0031 <u>Choice of Milk</u>	7 Chicken Florentine pasta With Garlic bread slice CH E 0227L  Garnet Dippers with Ranch (1/2 c red) CH B 0005 Italian Blend Vegetable (1/2 c other) CH B0001 Pineapple Tidbits (C) (1/2 Cup) CH F 0034 <u>Choice of Milk</u>
10 Breaded Chicken Leg Basket (complete meal) CH E 0194L Cole Slaw (1/2c other) CH B 0050 Orange Juice (3/4 cup) CH F0014 <u>Choice of Milk</u>	11 Soft Tacos with ½ cup Cilantro Rice CH E 0184L & CH D 0018 Cuban Black Beans (½ legumes) CH B 0031 Pico de Gallo (1/2 red/Orange) CH B 0091 Orange Wedges (½ C Fruit) CH F 0020 <u>Choice of Milk</u>	12 Macaroni and Cheese with Chicken Nuggets CH E 0043L Broccoli (1/2 c Green) CH B 0020 Sweet Potato Crinkle Fries (1/2c Red) CH B 0043 Pears(ss) (½ cup fruit) CH F 0029 <u>Choice of Milk</u>	13 Homemade Cheese Pizza Homemade Pepperoni Pizza CH E 0131L / CH E 0132L Peas & Carrots (1/2 c other) CH B 0011 Corn Cobbette (½ starchy) CH B 0035 Banana (½ c fruit) CH F 0022 <u>Choice of Milk</u>	14 Student Holiday
17 Hamburger/Cheeseburger CH E 0094L / CH E 0090L BBQ Sidewinders (1/2 c starch) CH B 0229L Cole Slaw (1/2c other) CH B 0050 Cool Rips (1/2 cup fruit) F 0036/ F 0037 <u>Choice of Milk</u>	18 Soft Tacos offered with ½ cup Cilantro Rice CH E 0184L & CH D 0019 Cuban Black Beans (1/2 c legumes) CH B 0013 Corn (1/2 c Starchy) CH B 0034 Orange Wedges (½ c. fruit) CH F 0020 <u>Choice of Milk</u>	19 BBQ Rib Sandwich CH E 0224L Deli Roasted Potato(1/2 c Starch) CH B 0048 Steamed Carrots (1/2 red/Orange) CH B 0008 Apple Slices (½ c fruit) F 00 <u>Choice of Milk</u>	20 Homemade Cheese Pizza CH E 0131L Homemade Pepperoni Pizza CH E 0132L Fresh Green Beans (1/2 C Other) CH B 0019 Seasoned Cauliflower (1/2 c other) CH B 0015 Banana (1/2 c fruit) CH F 0022 <u>Choice of Milk</u>	21 Chicken Parmigiana Sub CH E 0070L Broccoli (1/2 c green) CH B 0020 Sweet Potato Chunks (1/2c red) CH B 0037 Pears (ss) (½ c fruit) CH F 0029 <u>Choice of Milk</u>
24 Breaded Chicken Leg Basket (complete meal) CH E 0194L Cole Slaw (1/2c other) CH B 0050 Apple Juice (3/4 cup) CH F 0013 <u>Choice of Milk</u>	25 Chicken and Cheese Quesadilla offer 1/4c Cilantro Lime Rice CH E 0229L & CH D 0018 Pico de Gallo (1/2 red/Orange) CH B 0091 Cuban Black Bean ½ legumes CH B 0031 Peaches (ss) (1/2 c Fruit) CH F 0024 <u>Choice of Milk</u>	26 Popcorn Chicken Bowl Offer 1 dinner roll if served together it's a complete meal CH E 0111L Corn (1/2 c Starchy) CH B 0034 Banana (½ c fruit) CH F 0022 <u>Choice of Milk</u>	27 Sweet Thai Chili Chicken w/ 1c. Lo Mein CH E 0151L/ CH D 0021 Stir Fried Broccoli (1/2 c green) CH B 0023 Cauliflower (1/2 c other) CH B 0015 Mixed Fruit (ss) (½ fruit) F 0031 <u>Choice of Milk</u>	28 Student Holiday
31 Breaded Chicken Leg Basket (complete meal) CH E 0194L Cole Slaw (1/2c other) CH B 0050 Orange Juice (3/4 cup) CH F0014 <u>Choice of Milk</u>	1 Soft Tacos with ½ cup Cilantro Rice CH E 0184L & CH D 0018 Cuban Black Beans (½ legumes) CH B 0031 Pico de Gallo (1/2 red/Orange) CH B 0091 Orange Wedges (½ C Fruit) CH F 0020 <u>Choice of Milk</u>	2 Macaroni and Cheese with Chicken Nuggets CH E 0043L Broccoli (1/2 c Green) CH B 0020 Sweet Potato Crinkle Fries (1/2c Red) CH B 0043 Pears(ss) (½ cup fruit) CH F 0029 <u>Choice of Milk</u>	3 Homemade Cheese Pizza Homemade Pepperoni Pizza CH E 0131L / CH E 0132L Peas & Carrots (1/2 c other) CH B 0011 Corn Cobbette (½ starchy) CH B 0035 Banana (½ c fruit) CH F 0022 <u>Choice of Milk</u>	4 Baked Ziti with Meatballs and Garlic bread Slice CH E 0049L / CH D 0010 Fresh Green Beans (1/2c Other) CH B 0019 Italian Blend Vegetables (1/2 c other) CH B 0001 Peaches (ss) (½ c fruit) CH F 0025 <u>Choice of Milk</u>